

“APROVED”

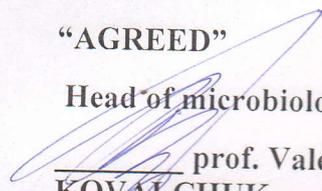
Vice - Rector of HEI for Academic Affairs


Prof. Oksana
SEREBRENNIKOVA

“ 31 ” 08 2022 year

“AGREED”

Head of microbiology department


prof. Valentin
KOVALCHUK

“ 29 ” 08 2022 year

SYLLABUS

of academic discipline

“Microbiology, virology and immunology”

Specialty	222 Medicine
Educational level	the second (master`s) level
Educational programme	EPP , Medicine 2022
Academic year	2022-2023
Department	Microbiology
Lecturer	Associate-professor of HEI Irina M. VOVK
Contact information	Microbiology Department, microbiology@vnmue.edu.ua, National Pirogov Memorial Medical University, Vinnytsya , Pirogov's st, 56, (0432)570379
Syllabus compiler	Associate-professor of HEI Irina M. VOVK

1. Status and structure of the discipline

Discipline status	Compulsory
Discipline code in EPP/discipline place in EPP	CC 15, discipline of general training
Course / semester	2nd year (III-IV semesters) 3rd year (V semester)
The amount of discipline (the total number of hours / number of credits ECTS)	240 hours / 8 credits ECTS
Number of content modules	3 modules
The structure of the discipline	Lectures - 30 hours Practical classes 112 hours Independent work 98 hours In general: classroom classes – 59,2%, independent extracurricular activities – 40,8%
Language of study	English
Form of study	Full-time (<i>or remote full-time by order</i>)

2. Description of the discipline

Short annotation of the course, relevance.

The subject area of the discipline is general and special medical microbiology. The main focus of the program is to acquire knowledge of the basic medical discipline "Microbiology, Virology and Immunology", the study of which is necessary for the successful mastering of a number of clinical disciplines. The subject area of the program is general and special medical microbiology, the program focuses on obtaining basic knowledge about the causative agents of infectious diseases and microbial complications, methods of their microbiological diagnosis, the principles of postinfectious immunity formation, prevention and treatment of such diseases. As a result of studying this discipline the student receives knowledge about the origin, evolution and properties of pathogenic microorganisms, the basics of the doctrine of the physiological role of microbes in the human body and drug influence on their biological functions, patterns of interaction of microorganisms with human body, modern methods of laboratory diagnostics of infectious diseases, principles of their specific prevention, basic knowledge about asepsis, antiseptics and chemotherapy of microbial diseases.

The program includes modern educational material on laboratory diagnostics methods, treatment and prevention of diseases caused by microorganisms.

Prerequisites. For successful mastering of discipline, the student needs the knowledge received in the course of studying of the following general disciplines:

Latin language and medical terminology; medical biology; medical and biological physics; biological and bioorganic chemistry; human anatomy; histology, cytology and embryology; normal physiology.

The purpose of the course and its significance for professional activities. The purpose of the discipline is to form a basic knowledge of the biological factors nature of human diseases and the mechanisms of their interaction with the macroorganism, the human population as a whole and the external environment; to master the basic principles of personal and epidemiological safety in contact with an infectious patient or material, to acquire the ability to determine the necessary list of laboratory tests for infectious human diseases diagnosis and evaluate their results.

Postrequisites. In the process of studying the discipline, a student acquires knowledge, which is necessary for successful mastering of professional training disciplines, namely: pharmacology, general hygiene, epidemiology, pathological physiology, pathological anatomy, clinical

immunology, immunopathology and allergology, infectious diseases, including pediatric infectious diseases, oncology internal medicine, surgery, pediatrics and other clinical disciplines, which involves the integration of teaching with these disciplines and the application of acquired knowledge, skills and abilities in the process of further education and professional activities.

3. Learning outcomes. After successful study of the discipline the applicant will be able to:

1. Interpret the manifestations of the interaction of microorganisms with the macroorganism, the manifestations of the biological properties of pathogenic and opportunistic microorganisms;
2. To choose adequate and informative methods of microbiological and virological diagnostics, etiotropic therapy and prevention of infectious diseases.
3. Correctly choose the standard method of taking biological material depending on the location of the entrance gate of infection, store and send infectious material for laboratory testing (according to list 2: 18, 29, 34,35,38, 62, 86, 91, 114, 118, 122, 125,130, 179-216, 244).
4. Correctly choose the standard method of collecting biological material depending on the localization of the entrance gate of the infection, store and send the infectious material for laboratory examination
5. Conduct microbiological examination of biological fluids and secretions (microscopic, cultural, serological) (according to list 4:39).
6. Make and explain results of the main serological tests: agglutination, precipitation and complement fixation (according to list 4:39);
7. Interpret the results of immunochemical diagnostic reactions: RIF, ELISA (according to list 4:40);
8. Determine the CPE of the virus in preparations of infected cell cultures;
9. Analyze the diagnostic value of molecular genetic methods for diagnosing infectious diseases (according to list 4:41);
10. Carry out and evaluate the results of sanitary-bacteriological examination of environmental objects (water, air, food, medical and diagnostic equipment) (according to list 4:56);
11. Apply antimicrobial measures and adhere to the anti-epidemic regime in the study of infectious material
12. To interpret the main mechanisms of the immune response towards infections and after the introduction of immunobiological drugs; to evaluate postinfectious immunity effectiveness.
13. Justify measures for the prevention of infectious diseases, based on the peculiarities of their epidemiology;
14. Choose appropriate non-specific preventive measures to prevent infection with pathogens of infectious diseases transmitted in different ways.

4. Content and logistic of the discipline

Module 1 Morphology, physiology of microorganisms. Infection. Immunity	III semester 58 hours / 1,9 credits	Lectures № 1-7 Practical classes №№ 1-16 Topics for self- study №№ 1-12
Module 2 Special, clinical, ecological microbiology	IV semester 84 hours/2,8 credits	Lectures № 8-11 Practical classes №№ 17-41 Topics for self- study №№ 13-26
Module 3 General and special virology	V semester 98 hours/3,3 credits	Lectures № 12-15 Practical classes №№ 42-56

The course includes 64 topics, which are divided into 3 thematic modules.

Module 1. Morphology and physiology of microorganisms. Infection. Immunity.

Topic 1. Subject and tasks of medical microbiology. Original methods of microbiological research. Fundamental features of modern medical microbiology. Trends in its development.

Topic 2. Stages of development of microbiology.

Topic 3. Organization of a bacteriological laboratory. Dyes and simple methods of staining microorganisms. Microscopy.

Topic 4. Gram staining of bacteria.

Topic 5. Morphology and structure of bacteria.

Topic 6. Morphology and structure of spirochetes, actinomycetes, fungi, protozoa.

Topic 7. Bacterial metabolism. Nutrient media for the cultivation of microorganisms.

Topic 8. Growth and reproduction of microorganisms. Isolation of pure cultures of aerobic bacteria.

Topic 9. Colonies of microorganisms. Isolation of pure cultures of anaerobic bacteria.

Topic 10. Identification of pure cultures of microorganisms.

Topic 11. Evolution of microorganisms. Systematics, classification and nomenclature of microorganisms.

Topic 12. Genetics of microorganisms.

Topic 13. Antiseptics and asepsis. Methods and tools.

Topic 14. Chemotherapeutic drugs. Antibiotics.

Topic 15. Infectious process, its types, conditions of origin and development.

Topic 16. The main stages of development of immunology.

Topic 17. Organs of the immune system. Factors of nonspecific protection of the organism against pathogenic microorganisms.

Topic 18. Characteristics of antigens.

Topic 19. Antibodies as a product of humoral immune response.

Topic 20. Immune response reactions. Principles of using antibodies as treatment-and-prophylactic and diagnostic drugs.

Topic 21. Principles of using microbial antigens as prophylactic and diagnostic drugs.

Topic 22. Immunopathology. Assessment of the immune status of the organism.

Module 2. Special, clinical and ecological microbiology.

Topic 1. Staphylococci and streptococci (families Micrococcaceae and Streptococcaceae).

Topic 2. Meningococci and gonococci (family Neisseriaceae).

Topic 3. Enterobacteriaceae (family Enterobacteriaceae). Escherichia.

Topic 4. Salmonella.

Topic 5. Salmonella - pathogens of gastroenteritis.

Topic 6. Shigella.

Topic 7. Other pathogenic enterobacteria.

Topic 8. Vibrions (family Vibrionaceae).

Topic 9. Corynebacteriaceae (family Corynebacteriaceae).

Topic 10. Mycobacteria (family Mycobacteriaceae)

Topic 11. Pathogens of anaerobic infections (family Bacillaceae).

Topic 12. Pathogens of zoonotic infections.

Topic 13. Rickettsia, chlamydia, mycoplasma.

Topic 14. Spirochetes.

Topic 15. Pathogenic spirals

Topic 16. Anaerobic non-clostridial bacteria.

Topic 17. The causative agent of whooping cough.

Topic 18. Gram-negative non-fermenting bacteria.

Topic 19. Pathogenic fungi and actinomycetes.

Topic 20. Pathogenic protozoa.

Topic 21. General characteristics of clinical microbiology.

Topic 22. Opportunistic infections.

Topic 23. Nosocomial infections (hospital, hospital, nosocomial).

Topic 24. Ecological microbiology.

Topic 25. Fundamentals of sanitary microbiology. Sanitary microbiology of water, soil and air.

Topic 26. Sanitary virology.

Module 3. General and special virology.

Topic 1. Morphology and ultrastructure of viruses. Cultivation of viruses in chicken embryos and laboratory animals.

Topic 2. Cell cultures in virology. Methods of culturing viruses in cell cultures. Indication of viral reproduction.

Topic 3. Serological reactions used in virology.

Topic 4. Genetics of viruses. Bacteriophages, practical use.

Topic 5. Orthomyxoviruses.

Topic 6. Paramyxoviruses.

Topic 7. Picornaviruses

Topic 8. Retroviruses. HIV

Topic 9. Other RNA genomic viruses.

Topic 10. Poxviruses, papovaviruses, parvoviruses.

Topic 11. Herpesviruses.

Topic 12. Adenoviruses.

Topic 13. Pathogens of viral hepatitis.

Topic 14. Ecological group of arboviruses.

Topic 15. Oncogenic viruses.

Topic 16. Prions.

Types of education according to the curriculum are: a) lectures, b) practical classes, c) independent work of students, d) consultations.

The lecture course discovers the problematic issues of the relevant sections of microbiology.

Practical classes provide a theoretical justification of the main issues of the topic and the acquisition of the following practical skills:

1) research of bacterial morphology, cultural properties, making of simple serological reactions, studying of sensitivity of bacteria to chemotherapeutic agents and their evaluation independently or on the basis of experiments recorded in videos, movies presented in computer programs and other educational technologies;

2) solving of clinical situational tasks and tests in laboratory diagnostics of infectious diseases, assessment of immunity status assay, sanitary-microbiological assessment of the environment state, etc.), which have experimental, clinical-diagnostic or sanitary-hygienic meaning.

In practical classes, students write down protocols of their research in workbooks, make a summary on the topic and solve clinically-oriented situational tasks and tests.

The student's independent work involves preparation for practical classes and development of practical skills, study of topics for independent extracurricular work, preparation of presentations, tables, processing of scientific literature and writing reviews of the provided topics for individual work. Control of mastering the topics of independent extracurricular work is carried out at intermediate control classes and final control of the discipline.

Thematic plans of lectures, calendar plans of practical classes, thematic plan of independent extracurricular work, volume and directions of individual work are published on the site of the department.

The route for obtaining materials: Microbiology department / for students / Full-time education / medicine / 2 (3)course / Educational materials / or through the link https://www.vnmua.edu.ua/microbiology_department_#. Access to the materials is carried out through the student's corporate account s000XXX@vnmua.edu.ua.

5. Forms and methods of monitoring academic performance

Current control in practical studies	Methods: oral or written survey, testing, electronic survey, solving situational problems, conducting laboratory studies, interpreting them and evaluating their results (drawing up a protocol in a workbook)
Control of mastering the thematic section of the discipline at intermediate control classes	Methods: oral or written questioning, electronic testing, solving situational problems, control of practical skills
Final semester control (credit) at the end of 3 and 4 semesters	According to the Regulation of the Academic process in National Pirogov Memorial Medical University (link https://www.vnmua.edu.ua/general-regulations)
Final control of the discipline - microbiology (<i>exam</i>)	Methods: pre-examination testing, oral questioning (according to the Regulation of the Academic process in National Pirogov Memorial Medical University (link https://www.vnmua.edu.ua/general-regulations))
Learning success diagnostic tools	Theoretical questions, tests, clinically-oriented situational tasks, practical tasks, practical skills demonstration

6. Assessment criteria

Knowledge assessment is carried out in accordance with the Regulations of the Academic process in National Pirogov Memorial Medical University (link link <https://www.vnmua.edu.ua/general-regulations>)

Continuous assessment	On a four point system of traditional assessments: 5 «excellent», 4 «good», 3 «satisfactory», 2 «unsatisfactory»
Midpoint separation assessment	On a four-point system of traditional assessments
Control of practical skills	According to the four-point system of traditional assessments
Pass-fail exam (credit)	On a 200-point scale (the arithmetic average grade for the semester is converted into points) Credited: 122 to 200 points Not credited: less than 122 points (See Grading Scale)
Final control of the discipline	<i>Sum of points for pre-examination testing (12-20 points) and oral questioning (38-60 points)</i> Final exam grade: 71-80 points - "excellent" 61-70 points - "good" 50-60 points - "satisfactory"

	Less than 50 points - "unsatisfactory" / did not pass
Discipline assessments:	Current academic assessment - from 72 to 120 points (conversion of the average traditional assessment of practical class on a 120-point scale): 60% of the grade for the discipline Final control - from 50 to 80 points: 40% of the grade for the discipline Individual work - from 1 to 12 points From 122 to 200 points in total.

Discipline Score Scale: National and ECTS

The sum of grades for all types of educational activities	Score ECTS	Score on a national scale	
		For exam, course project (work), practice	for credit test
180-200	A	excellent	credited
170-179,9	B	good	
160-169,9	C		
141-159,9	D	satisfactory	
122-140,99	E	satisfactory	
61-121,99	FX	unsatisfactory with the possibility of reassembly	is not credited with the possibility of reassembling
1-60	F	unsatisfactory with a mandatory reexamination of discipline	is not credited with mandatory reexamination of discipline

Criteria for student knowledge assessment

Assessment of oral / written response during the current assessment

The grade "excellent" is given to a student who has deeply and comprehensively mastered the theoretical material, competently and logically teaches it. He is fluent in Latin terminology, clearly answers non-standard questions on the topic of the lesson, is able to link the material of the topic with previously studied sections, which indicates knowledge of the recommended literature and the ability to analyze the material studied, and clearly demonstrates the importance of theoretical knowledge for practice. Medicine

The grade "good" is given to a student who knows and has a good theoretical material, teaches it correctly, does not allow inaccuracies in the answer, is able to reveal the topic from the standpoint of its medical significance and practical application, but the answers do not go beyond the textbook, guidelines.

A grade of "satisfactory" is given to a student who knows the basic concepts and definitions of the studied topic, but admits significant inaccuracies or has difficulty in formulating the answer, does not understand the medical aspects of the topic, can not relate theoretical material to practice.

The grade "unsatisfactory" is given to a student who does not know the theoretical foundations of the topic, makes gross mistakes in answering, does not understand the basic concepts and definitions, can not explain the importance of theoretical material for practical medicine.

Assessment of practical skills during the current assessment

The grade "excellent" is given to a student who knows the course and sequence of independent practical work to perform a practical task, finds the best options for setting up a microbiological experiment, demonstrates the correct implementation of the necessary practical skills, and correctly formulates generalizations and conclusions, draws up a protocol.

A grade of "good" is given to a student who admits inaccuracies in the performance of microbiological practice, but is able to identify errors and can demonstrate the implementation of practical skills in general, carefully draws up research results in the protocol of the practical lesson.

Assessment of "satisfactory" is given to a student who knows the basics of the practical task, but has difficulty at performing microbiological practice, can not demonstrate the correct sequence of practical skills, can not fully interpret the results of research, sloppy protocol.

The grade "unsatisfactory" is given to a student who cannot demonstrate the performance of practical skills, experiences significant difficulties in performing microbiological practice, violates the procedure for performing practical work, does not register the progress of work in the protocol.

Evaluation of testing during the current assessment

The grade "excellent" is given to the student who at carrying out test control is allowed no more than 10% of incorrect answers (volume of correct answers 90-100%). Provides correct answers to all test questions when solving clinically-oriented test tasks.

A grade of "good" is given to a student who makes no more than 20% of mistakes during the test. (volume of correct answers 80-89%). Provides correct answers to most test questions when solving clinical-oriented test tasks.

The grade "satisfactory" is given to a student who makes mistakes in no more than 40% of test tasks (the amount of correct answers is 60.5-79%). When solving clinically-oriented test tasks, it provides the correct answers to only some questions to the test.

A grade of "unsatisfactory" is given to a student who correctly solves less than 60% of the test tasks in a test survey. When solving clinical-oriented test tasks, he cannot provide the correct answers to the test questions.

Assessment of the oral answer during the final control (exam)

The grade "excellent" is given to the student competently and in a logical sequence provides answers to the questions of the exam ticket. During the answer demonstrates the ability to analyze theoretical material, makes thorough conclusions about the importance of theoretical material for practical medicine, provides clear correct answers to additional non-standard questions, can explain how laboratory diagnosis and prevention of certain infectious diseases, knows the principles of treatment and epidemiology, provides a complete description of the biological properties of the pathogen.

The grade "good" is given to a student who has a good knowledge of theoretical material and in a logical sequence provides answers to the questions of the examination ticket, but admits minor inaccuracies, which are quickly corrected when answering clarifying questions of the examiner. When answering questions on special microbiology can explain how laboratory diagnosis and prevention of a certain infectious disease, knows the principles of its treatment and features of epidemiology, provides a basic description of the biological properties of the pathogen.

A grade of "satisfactory" is given to a student who demonstrates knowledge of basic concepts and definitions when answering an exam ticket, admits significant inaccuracies or has difficulties in answering questions on special microbiology, cannot sufficiently disclose the principles of laboratory diagnosis, prevention and treatment of infectious diseases. caused by a certain pathogen, can only give some biological properties, allows inaccuracies in answering the specific questions of the examiner.

The grade "unsatisfactory" is given to a student who does not know the answer to one of the questions of the exam ticket, makes serious mistakes when answering questions on special

microbiology, can not explain the basic concepts and definitions, does not know the principles of laboratory diagnosis, prevention and treatment of infectious diseases. certain pathogen, does not know the answers to additional clarifying questions of the examiner.

The calculation of individual points is carried out on the basis of the Regulation of the Academic process in National Pirogov Memorial Medical University (link <https://www.vnmdu.edu.ua/general-regulations>).

12 points - added to the assessment of the discipline for a student who won a prize at the interuniversity competitions in the discipline or a prize at the Ukrainian competition of student research reports or a prize at the interuniversity / international scientific conference with the published work;

11 points - are added to the assessment of the discipline for a student who won the first prize at the intra-university Olympiad in the discipline or the first place at the student scientific conference with the published work, or participated in the Ukrainian competition of student research papers;

10 points - are added to the assessment of the discipline for a student who won a prize (II-III) at the intra-university Olympiad in the discipline or at the student scientific conference with the availability of printed work; or for participation (without a prize place) in interuniversity competitions in the discipline or a prize place in an interuniversity / international scientific conference with the availability of published work.

9 points - are added to the assessment of the discipline for a student who participated (without a prize) in the intra-university Olympiad in the discipline or student scientific conference with the presence of published work

8 points - are added to the assessment of the discipline for a student who actively participated in the student scientific group, published a paper with results of scientific and practical research, but did not personally participate in the student scientific conference, prepared a poster report.

6-7 points - are added to the assessment of the discipline for a student who has made at least 20 smears or at least 3 tables, or an educational video to replenish the visual support of teaching the discipline (taking into account the volume and importance of work performed).

3-5 points are added to the assessment of the discipline for a student who has made at least 10 smears or at least 2 tables, or created a thematic illustrated presentation about specific pathogen (at least 2) to supplement the visual support of teaching the discipline (taking into account the volume and importance of work).

1. Policy of discipline / course

The student has the right to receive high-quality educational services, access to contemporary scientific and educational information, qualified tutoring during the study of discipline and mastering practical skills. The policy of the department during the providing of educational services is a student-centered, based on normative documents of the Ministry of Education and the Ministry of Health of Ukraine, the Statute of the University and the Procedure for the Providing of Educational Services regulated by the main principles of the organization of the educational process in National Pirogov Memorial Medical University and the principles of academic integrity (<https://www.vnmdu.edu.ua/general-regulations>).

Adherence to the rules of VNMU, safety techniques in practical classes.

Observance of the rules of the VNMU regulations, safety precautions at practical classes. Instruction on biosafety, safety of handling chemical reagents and burners is conducted at the first practical lesson by the teacher. The instructed students are registered in the Safety Instruction Journal. A student who has not been instructed is not allowed to perform practical work.

Requirements for preparation for practical classes.

The student should be prepared for a practical lesson, testing tasks for the current topic should be solved in a workbook, diagrams and tables are filled.

A student should come to class on time, without delay. A student who is more than 10 minutes late is not allowed to the practical class and must work it in the prescribed manner.

In practical classes, the student must be dressed in a work uniform (medical gown, hat). Students who do not have a work uniform are not allowed to practice.

The student must follow the rules of safety in practical rooms and at the department.

When discussing theoretical issues, students should demonstrate tolerance, courtesy and respect for their colleagues and the teacher; when performing practical tasks, the workplace should be kept in order and be cleaned after performing practical work.

Usage of mobile phones and other electronic devices.

The use of mobile phones and other electronic devices in the classroom is allowed only during electronic testing or surveys.

Academic integrity. When studying the discipline, the student must be guided by the Code of Academic Integrity and Corporate Ethics of National Pirogov Memorial Medical University (<https://www.vnmdu.edu.ua/general-regulations/> Code of Academic Integrity).. In case of violation of the norms of academic integrity during the current and final controls student receives a grade of "2" and must work it out to his teacher in the prescribed manner within two weeks after receiving an unsatisfactory assessment).

Missed classes. Missed classes are working out in the manner prescribed by Regulations of the Academic process in National Pirogov Memorial Medical University (link <https://www.vnmdu.edu.ua/general-regulations/>) at the time of work out schedule (published on the website of the department <https://www.vnmdu.edu.ua/> Department of Microbiology #) to the teacher on duty. To work out missed lesson student must provide a completed workbook protocol on the relevant topic, take a test and answer questions in writing or orally to the topic of the lesson.

The procedure for admission to the discipline final control is given in the Regulation of the Academic process in National Pirogov Memorial Medical University (link <https://www.vnmdu.edu.ua/general-regulations/>). Students who do not have missed practical classes and received an average traditional grade of at least "3" are allowed to final control.

Additional points. Individual points in the discipline that student can receive for individual work, is determined by the results of his individual work according to Regulation of the Academic process in National Pirogov Memorial Medical University (link <https://www.vnmdu.edu.ua/general-regulations/>) and policy of the course.

Conflict resolution. In case of misunderstandings and complaints to the teacher because of the quality of educational services, knowledge assessment and other conflict situations, student should submit his / her claims to the teacher. If the issue is not resolved, the student has a right to apply to the head of the department according to Complaints Consideration Procedure (<https://www.vnmdu.edu.ua/> General information / Basic documents).

Politics in terms of remote learning. Distance learning regulated by the Regulations of the elements of remote learning in National Pirogov Memorial Medical University (<https://www.vnmdu.edu.ua/general-regulations/>). The main training platforms for studying are Microsoft Team and Google Meets. Practical classes and lectures, exercises and consultations during distance learning is published on the website of the department (<https://www.vnmdu.edu.ua/en/Department of Microbiology / Student> or <https://www.vnmdu.edu.ua/en/Department of Microbiology / News>).

Feedback from teachers is via messengers (Viber, Telegram, WhatsApp) or e-mail (at the teacher's choice) during working hours.

Educational resources.

Educational and methodological support of the discipline is published on the website of the department (<https://www.vnmu.edu.ua/en/> Department of Microbiology/ To students). Consultations are held twice a week according to the schedule.

Recommended reading:

1. Medical microbiology, virology and immunology= Медична мікробіологія, вірусологія та імунологія / [Andrianova T.V., Bobyr V.V., Vinograd N.A. and others.] ; Edited by V.P. Shirobokov – Vinnitsya: Nova kniga , 2018. – 744 p.
2. Medical microbiology immunology=Медична мікробіологія та імунологія/ М.Тумків, О.Корнійчук, С.Павлій, etc. -Vinnitsya: Nova kniga , 2018. – 416 p.
3. P.R.Murray, K.S.Rosenthal, M.A.Pfaller. Medical Microbiology, 8th edition, Elsevier, 2017.- 836 p.
4. Jawetz. Medical microbiology /Jawetz, Melnick, Adelberg. – The McGraw-Hill Companies, Inc, 2011. – 919 p. – ISBN 13: 978-0-07-147666-9..
5. Review of Medical Microbiology and Immunology, 12 edition/ Warren E. Levinson / McGraw-Hill Prof Med.-Tech., 2012. – 688 p.
6. 5. Jawetz, Melnick, & Adelberg's Medical Microbiology, 26th Edition, 2012, English. – 880 p. – ISBN-13: 978-0071790314

Electronic resources:

Microbiology and immunology on-line <http://www.microbiologybook.org/>

On-line microbiology note <http://www.microbiologyinfo.com/>

Dr. Najeeb Lectures <https://www.youtube.com/channel/UCPHpx55tgrbm8FrYYCflAHw>

Osmosis <https://www.youtube.com/c/osmosis/>

MEDCRAM- Medical Lectures explained clearly

<https://www.youtube.com/user/MEDCRAMvideos>

PubMed : <https://pubmed.ncbi.nlm.nih.gov/>

The timetable and distribution of groups with assigned teachers are published on web-page of the Microbiology Department (<https://www.vnmu.edu.ua/Department> of Microbiology/To students)

Questions to the intermediate (semester credit) and final control (exam) of the discipline are published on web-page of the Microbiology Department (<https://www.vnmu.edu.ua/Department of Microbiology/To students/>)

The syllabus of the discipline “Microbiology, virology and immunology” was discussed and approved at the meeting of the department Microbiology (record # _____ dated “ _____ ” _____ 20 _____).

Responsible for the academic discipline
“Microbiology, virology and immunology”

Ass.prof.of HEI Irina VOVK

Head of Microbiology Department

Prof. of HEI Valentin KOVALCHUK